

Objective No	Literacy Writing	
	Gender / Ethnicity	
	Total targets	
	Number Met	
1	Birth - 11 Months	Early mark-making is not the same as writing. It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning. (See roots of mark-making and handwriting in Playing and exploring and Physical Development).
2	8 - 20 Months	Early mark-making is not the same as writing. It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning.(See roots of mark-making and handwriting in Playing and exploring and Physical Development).
3	16-26 months	Early mark-making is not the same as writing. It is a sensory and physical experience for babies and toddlers, which they do not yet connect to forming symbols which can communicate meaning. (See roots of mark-making and handwriting in Playing and exploring and Physical Development).
4	22-36 months	Distinguishes between the different marks they make
5	30-50 months	Sometimes gives meaning to marks as they draw and paint
6		Ascribes meanings to marks that they see in different places
7		Gives meaning to marks they make as they draw, write and paint.
8		Begins to break the flow of speech into words.
9		Continues a rhyming string.
10		Hears and says the initial sound in words.
11		Can segment the sounds in simple words and blend them together.
12		Links sounds to letters, naming and sounding the letters of the alphabet.
13		Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
14		Writes own name and other things such as labels, captions.

15		Attempts to write short sentences in meaningful contexts
16	EL Goal	Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible.
17	KS1	Working on KS1 objectives