

Objective No	Communication, Language and Literacy Understanding	
	Gender / Ethnicity	
	Total targets	
	Number Met	
1	Birth - 11 Months	Stops and looks when hears own name.
2		Starts to understand contextual clues, e.g. familiar gestures, words and sounds.
3	8 - 20 Months	Developing the ability to follow others' body language, including pointing and gesture.
4		Responds to the different things said when in a familiar context with a special person (e.g. 'Where's Mummy?', 'Where's your nose?').
5		Understanding of single words in context is developing, e.g. 'cup', 'milk', 'daddy'.
6	16-26 months	Selects familiar objects by name and will go and find objects when asked or identify objects from a group.
7		Understands simple sentences (e.g. 'Throw the ball.')
8	22-36 months	Identifies action words by pointing to the right picture, e.g., "Who's jumping?"
9		Understands more complex sentences e.g. 'Put your toys away and then we'll read a book.'
10		Understands 'who', 'what', 'where' in simple questions (e.g. Who's that/can? What's that? Where is?).
11		Developing understanding of simple concepts (e.g. big/little).
12	30-50 months	Understands use of objects (e.g. "What do we use to cut things?")
13		Shows understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.
14		Responds to simple instructions, e.g. to get or put away an object.
15		Beginning to understand 'why' and 'how' questions
16	40-60 months	Responds to instructions involving a two-part sequence. Understands humour, e.g. nonsense rhymes, jokes.
17		Able to follow a story without pictures or props.
18		Listens and responds to ideas expressed by others in conversation or discussion.
19	EL Goal	Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

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KS1

Working on KS1 objectives