

# Paradise Primary

In the pursuit of excellence

## Dear Respected Parents:

Assalamu alaikum and welcome to our  
December 2019 Newsletter.

## World Mental Health Day - Paradise turns **Yellow!**

## One Nation Winter Appeal

**Whoever saves a life, it would be as if they have saved the lives of all Humanity'**

As winter descends upon millions of people in places where survival is already a daily struggle, the arrival of snow, bitter cold and freezing temperatures brings new challenges to the millions living without suitable shelter, clothing or food supplies.

To extend compassion and empathy towards the vulnerable people around the world, Paradise children were prompted to get involved in 'The Cold Days, Warm Hearts' fundraising project organised by the One Nation Charity. Children filled up Bags of Hope with essential winter supplies to help make the cold days better and warmer for them.

Jazakallah to everyone for their support and may the Almighty reward everyone in both the worlds. Please remember to pray for the vulnerable people in the world.



## Money minds

Money Minds, a financial education programme to improve financial literacy and future employability was delivered by Danielle Smethurst, Bethany Jones and Heather Bradley from Yorkshire Building Society.

It was an extremely positive and interactive experience for the children with good creative content. KS1 Children learnt about looking after money, recognising money, currencies and how the bank process works and the importance of keeping money safe.

KS2 children enjoyed delving into planning a celebration event. They were introduced to controlling a budget and costing and had to use their mathematical, decision making skills and team work to come to an agreement about their event. The children enjoyed the creative element of planning their dream party and were careful in working within their budget.

The money minds sessions had a good range of activities to engage all learners and children learnt valuable skills and gained new confidence about managing money.



Paradise children and staff celebrated World Mental Health day on Thursday 10<sup>th</sup> of October by displaying a dash of yellow or choosing to wear a splash of yellow to raise funds and awareness of mental health. Staff and children were seen in an array of yellowness everywhere, from ribbons, scarves, socks to other items of clothing to show support for this cause and show solidarity with young people that they are not alone with their mental health.



The children had an opportunity to explore different emotions and feelings and understand the importance of having healthy minds and healthy bodies. The children looked at different expressions and matched them to feelings, discussing why they thought they might be feeling like that. They talked to a partner about who they would talk to if they were feeling upset, angry or scared. They enjoyed creating different expressions using lots of different materials including making things in yellow to wear for the day.

A huge thank you to all parents and staff for their kind donations which will be donated to charities nationwide to help people who suffer from mental illness.



## National Poetry Day

National Poetry day was celebrated on 3<sup>rd</sup> of October with children exploring different forms of poetry and creative expression. They looked at how poetry is also used as a form of art and for centuries, art has inspired poets and poetry has inspired artists. Children enjoyed playing on words and sounds and releasing their creative flair. They learnt that poetry can exude so much enchantment and with minimal writing it can be made relatable to many people where words can mean many different things!

As part of the National poetry day a competition was held where children had the opportunity to pen their poems themed around 'Truth'. Children produced some fantastic pieces of poetry, allowing their ideas to flow from pen to paper. Congratulations to the following children who were nominated as winners from each class:

Yr1- Ahmed Patel, Yr2 - Humayra Hazi, Yr3 - Maariya Vali, Yr4 - Aaeesha Shazad, Yr5 - Maryam Polli, Yr6 - Hannah Motara

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## CROSS CURRICULAR DAYS

The EU Referendum which took place on the 23<sup>rd</sup> of June 2016, resulting in 51.9% of votes being in favour of leaving the EU (17,410,742 votes); changed the country's political landscape and Brexit became the most discussed and debated topic of our generation; overshadowing all else in the press and media.

PPS children had an opportunity to explore and gain a deeper insight into Brexit, the events leading up to it and understanding the EU. The children researched into how the EU initially started with 6 countries after World War 2 where they wanted peace and decided that they didn't want to fight with each other anymore. They also decided to share farming so that everyone in the Union had enough food to eat and sell things to each other like steel and coal to help each other out.

The children enjoyed learning about how the EU evolved into what it is today with 28 member countries. They discussed which countries are part of the EU and identified them on the map. The children



## BREXIT

engaged in many interactive activities highlighting why the United Kingdom decided to leave and what the impact of this will have on everyone living in the UK.

Arguments and reasons from both Remainers and Brexiteers were explored and KS2 engaged in a debate discussing the advantages and disadvantages of Brexit. They listed many points for their manifesto using persuasive language features and enthused great passion during their speeches.



KS1 made colourful posters expressing their opinion and explaining their reasoning behind either exiting or remaining in the EU.

Some children also wrote a letter to the Prime Minister outlining their concerns!

Finally children took part in the referendum and had a chance to cast their vote.



## FAIRTRADE

On Cross curricular

day, children looked at all aspects of fair trade. Children learnt about the importance of fairtrade and making an ethical choice of buying products that give back and benefit the people producing the goods we consume.

The children heard quotes from farmers across the world who explained how fairtrade helps them and their families.

Children reflected on why choosing fairtrade foods for breaktime is a better option as so many of the farmers who grow the food that we eat at breaktime live in poverty. By choosing to put Fairtrade in our break we can help farmers earn enough to provide for their families. It was a fun filled day with a lot of

interactive activities, interesting learning and lots of yummy food!

Children looked at the different breakfast foods which included Fairtrade brands and created their own healthy breakfast. The children thoroughly enjoyed the hot chocolate, pancakes, bananas and chocolate treat! Chocolate was a favourite topic for many; looking at how cocoa is grown and made into the chocolates we know and love.



Children were intrigued



to learn how much effort is put into growing and harvesting the cocoa

beans by the farmers and the way the cocoa beans are then dried out and weighed before being sold. The children came to realise how much work is put into these products and that the farmers are not always paid their fair share. They then understood why it is important to choose Fairtrade as Fairtrade promises to pay farmers enough to sustain their livelihoods.

Children also looked at cotton and how clothing should also be traded fairly. Pupils had the opportunity to design their own Fairtrade T-shirt which would be ethically traded by giving rights and opportunities to those in places such as India, Pakistan and Bangladesh.

Overall it was an insightful and informative day!



## Habitats project

In Science, Year 2 children have been learning about animals and their habitats. They

were tasked with creating a miniature habitat for their chosen animal which had to include everything it needs for survival. Year 2 children worked very hard at home to complete their projects and produced some exceptionally creative and fantastic homes for their animals. Well done Year 2!



Election fever was running high at Paradise on the 12<sup>th</sup> of December.

As the Nation woke up to get ready and head towards the polls, Paradise children had a chance to visit their own polling station to cast their ballot and gain their own voting experience! The children were introduced to the political parties by the Year 6's who prepared their campaigns and canvassed for their party, as well as rallying support through inspiring speeches. Well done to the Year 6's for their efforts and running a successful campaign.



Reception children talked about how people all over the country would be voting on election day. They understood that voting was an individual choice and prepared their own election to vote for the play dough colour for the following week. The children enjoyed queuing up, putting a cross on their paper, folding it and posting it in the ballot box. They were careful to add only 1 cross and to keep it private!

Reception children visited Asda to explore 3D shapes. The toy section was a favourite, where they found lots of different shaped packaging. Reception Class also visited Dewsbury Library as part of their Super Stories topic. They listened to a story with great attentiveness and enjoyed taking part in the story with puppets.



Year 1 visited Tolson Museum where they travelled back in time and experienced a school day in 1899! Boys and girls were segregated, and they had to sit on wooden benches writing on slate. The children were astounded to learn that they weren't allowed to ask the teacher questions!

They also participated in peg doll making - realising how fortunate they were that they did not have to make their own toys from what they found in the house!

They then looked at various artefacts; like the old iron, mangle and abacus. It was a very interesting and informative day!





## School Games Award

Paradise has once again achieved the School Games SILVER Mark Award for the 2018/19 academic year. The School Games Mark is a Government led award scheme, facilitated by the Youth Sport Trust to reward schools for their commitment to the development of competition across their school and into the community. We are delighted to have been recognised for our success and commitment of keeping competitive sport at the heart of our school and providing our pupils with the opportunity to compete and achieve their personal best.

We are extremely proud of our pupils for their participation in local inter-school competitions and dedication to all aspects of school sport, including the young volunteers, leaders and officials who made our competitions possible.

As part of our application, we were asked to fulfil criteria in the areas of participation, competition, workforce and clubs, and we are pleased that the hard work of everyone at our school has been rewarded this year. We look forward to applying once again in 2020!



## Boccia

On 5th November some Year 5 pupils had the opportunity to play Boccia at Batley Sports Centre. This event tested muscle control and accuracy whilst creating both tension and excitement. Well done team for winning majority of the games!



## Young Sports Leader Training

Year 5/6 students had an action-packed day as they participated in various sporting activities to build their sports leader skills. They then had an opportunity to teach others the skills they learnt and en-

gaged them in various games such as sitting volleyball and tag.



## Sports Hall Athletics Year 5/6

On Thursday 5th December, yr5/6 children participated in the Sports Hall Athletics Competition at Thornhill Academy. The competition included track events like relays and obstacle races including field events such as speed bounce, standing triple jump, long jump, vertical jump, chest push and javelin. Points were collated by all participants to give each school team an overall point score and final finishing position. Well done to all the children who participated and for your outstanding performance on the day!



## Orienteering Yr4/5/6

On Tuesday 15th October some Year 4, 5 & 6 children attended an Orienteering event at Oakwell Hall. The children braved the weather and used their map reading and navigational skills to locate checkpoints around the course. A very good effort from all the teams. Well done!



**Year 2** children had a fun-packed day at Eureka exploring the many different zones; finding out about themselves and the world around them. The children had fun navigating their way through the 'all about me' section, living and working together area, sound, space & spark gallery, the theatre and of course the imagination space! The zones which are filled with lots of interactive exhibits designed to inspire enquiring minds kept the children engrossed and entertained through out the day.



## Year 5

children visited a science museum in Manchester where they were able to observe and experiment with a range of scientific theories, to include: testing gravitational forces using tennis balls, sounds and movement, reflection of hands using futuristic mirrors and many more. The highlight of the trip was the Explosions workshop where they got to see how objects 'explode' with the use of fire!



## Football Yr5/6

Our school football teams attended the BSSA football match at Batley Sports Centre afterschool. The teams demonstrated great team spirit and displayed some excellent defending and tackling skills. Despite the tough competition, they played brilliantly and were excellent representatives of the school. Great effort from the whole team!



## Year 3/4 Skipping Festival

Year 3 & 4 pupils attended a fun skipping event at Batley Sports Centre where they learnt new tricks and skipped together with 3 other schools. A big well done to the children for showing determination, enthusiasm and trying their best - we saw a huge improvement in your skipping throughout the afternoon!



## Year 3

children travelled to The Leeds City Museum to enter the world of the Ancient Egyptians. They were excited to see a real mummy named Nesyamun and were intrigued to learn about his life history. They enjoyed playing Egyptian games, and having the opportunity to demonstrate the mummification process. In addition they also made beautiful Amulets. Great job Year 3's.



## Year 4 and 6

children went to Eden Camp. It was an incredible and informative trip. The children were able to experience the sights, sounds and smells of life during and after the time of war, all set in the buildings and grounds of an original World War 2 Prisoner of War Camp.





**Head Boy and Head Girl - Congratulations to Muham-mad Ayaan Kadia and Raeesah Hafiji** who have embraced with great enthusiasm and dedication, their elected roles of Head boy and Head Girl.

**Deputy Head boy and Girl - Well done to Yousuf Mitha and Haniya Hans** who are ever willing to step in as Deputy.

**Student Council - Well done to the following children** who were elected as representatives from their class to bring forward class suggestions/ideas, voice their needs and respond to concerns around school during the fortnightly student council meetings.

**Year 1 - Maryam Mubashiar, Mohammed Zayd Polli**

**Year 2 - Khadijah Patel, Mohammad A Patel**

**Year 3 - Ruqayyah Vali, Aadil Tariq**

**Year 4 - Zahraa Afroz, Mohammad Lakha**

**Year 5 - Zaynab Vali, Mohammad Hashir Akhtar**

**Year 6 - Hannah Motara, Mohammed Ameen Umarji**

Masha'allah, Well done to the elected children.

We wish you all the best in fulfilling your role and carrying out your responsibilities.

**LUNCH TIME CLUBS - To the excitement of the children,** lunch time clubs have resumed again. The children have had fun exploring their creative side in Arts & Crafts club as well as taking up the sudoku challenge and the Bananagram word game which helps improve spellings whilst driving you bananas! Next term, children will have the chance to try their hand at expressing their flair and talent in drama club.

### Road Safety Week

Road safety - Year 3 children

performed an assembly reinforcing the green cross code and how to stay safe on the road. Collectively they created a list of what things they themselves could do, to stay safe and be seen when out and about. These included wearing high visibility jackets/bands in the winter, so they are visible to cars. They encouraged younger children to hold the hand of an adult whilst crossing; and emphasised on the wearing a seatbelt, always.



### Nursery

children have enjoyed listening to traditional stories like 'The little red hen' and taking part in many fun activities based around this story. They discussed the animals' behaviour towards the hen and talked about helping each other.

As a follow up to the story, the children were given the opportunity to bake bread. They enjoyed discussing the textures of the raw ingredients before they added and mixed them together to make the dough. Children had fun, squashing, squeezing and pinching the dough as they kneaded it and used their imagination to design and create their own bread rolls. The baked rolls smelt and looked delicious and were thoroughly enjoyed by the children at snack time!



**PARENT WORKSHOP—Jazakallah** to all the parents who attended their child's year group workshop. We hope it was beneficial in aiding you to support your child at home.

**PARENT FORUM—** We would like to thank parents for taking the time out to attend the Parents Forum meeting and making a direct and positive impact in the continual improvement of the school.

### Anti-Bullying Week

- During Anti-bullying week, key messages were reinforced to children about how the school approaches bullying, how to deal with bullies and what steps to take if someone is being bullied.

The school endeavours to promote good healthy relationships with clear emphasis that bullying is anti-social and contrary to our ethos. It is wrong and will not be tolerated. **Whether it is verbal, physical, online or in-person,** everyone should take bullying seriously because of the significant and long-term impact it can have on friendships, self-esteem as well as emotional and mental health and wellbeing. Children were encouraged to take individual and collective action to prevent bullying; creating safe environments where they can be themselves, without fear of bullying as well as choosing kindness and being the reason to make someone smile.

Through various activities around school, children learnt that that bullying is a behaviour choice and that children can set a positive example by choosing to respect, tolerate and be kind towards each other. Children were reminded of the importance of respect and kindness in Islam, the characteristics of our Prophet (saw) and how we should use the Quran and the sunnah as a moral guide to make the correct choices. Well done to all the children who participated in the Anti-Bullying competition and for creating lovely posters. Congratulations to the following winners who have had their winning art work displayed on our Anti-Bullying wall:

**Muhammed Hamza Sayed, Zahra Aswat, Muhammad Khurshid, Hussain Mulla, Muhammed Uzair Sayed, Zaynab Patel, Khadija Amal Tukur, Umaama Ali, & Aaminah Momoniat.**



During Anti-bullying week, Reception children looked at the story of The 3 Billy Goats Gruff and talked about what the troll did in the story that made him a bully. The children made their own story boards to retell the story and made 'friend hats' adding pictures on to the hat that showed how you can be a good friend.



**Police Visit —** Thank you to PC Annette who came to visit reception children to enlighten them with an explanation of the role police officers play and talk about road safety. Children were fascinated to learn about the different animals and items they use and how. To the delight of the children, PC Anette left hats and coats for the children to use in their own police station in school!



**Doctors Surgery —** Reception role play area was transformed into a surgery and children had a great time taking on different roles, learning about the different parts of the body, looking at similarities and differences and talking about their own experiences.



**World Kindness Day —** On World Kindness Day, kindness in all its forms was promoted and children were encouraged to make kindness the norm. Reception children have been learning about the rewards earned when thinking of others and as a token of kindness, they wrapped chocolates bars for the adults around school. They created their own labels and enjoyed delivering them to the adults a few days later, bringing a smile to their faces! A big thankyou to the Reception class for the sweet treat!

