

PSED

We will be:

Recap the class rules using the happy sun and sad cloud to encourage children to become aware of the class rules we use throughout the year.
Participating in group sharing and listening games which support our understanding of accepting the need of others.

Islamiyah

We will be:

Praying Ta'awwudh and Tasimiyah before beginning an activity etc.
Reading stories of the prophets - Story of Nuh (A.S)
Learning the Islamic etiquettes of sleeping and the duas.

Literacy/phonics

We will be:

Introduced jolly phonics set 2 (ck,h,r,m,e,d) recognising and learning the formation of these sounds/letters.
Make dinosaur footprints and write our names on them.
Make 'excavation notes' on clipboards and write in the sand in the excavation trays.
Draw animals.
Play rhyming games.
Sounding out initial sounds of animals and tapping syllables of their names

C&L

New Language: Excavate, archaeologist, carnivore, omnivore, herbivore, Jurassic.
What noises do we think dinosaurs made?
What do you know about dinosaurs?
Have you been to a museum before, have you seen dinosaur bones?

We will be: Reading: Dear Zoo, Animal Boogie
A Busy day for Birds
Teeny Weeny Tadpole
Shark in the park
Harry & the bucketful of dinosaurs
The very hungry Caterpillar

Nursery Rhymes:

We're all going to the zoo tomorrow, Nellie the Elephant, Old McDonald, The Farmer's in his Den, 10 little Monkeys, 1,2,3,4,5 Once I caught a fish alive, Yellow Submarine, Alice the Camel

Spring 1st

All Creatures great and small!

This term we will be looking at the different types of animals which All... has created; jungle animals, farm animals, extinct animals, insects, animals around the world and creatures which live under the sea.

Maths

We will be:

Counting objects to 10
Match number cards to numbers and/or amounts
Show interest in counting and in number problems
Use size language
big/medium/small/tall/short...to differentiate and describe
Recognise and talk about shapes in the environment & in construction activities
Recognise groups of 1,2,3,4 animals, compare groups and say when these are the same/more/less
Use positional language (on, under, above, below, next to..)

UW

We will be:

We will learn about various animals and their habitats.
We shall be looking at farm animals, jungle animals, sea animals, mini beasts and dinosaurs.
Talk about why we no longer have dinosaurs. What creatures do we have now that are descendants of dinosaurs, such as reptiles, birds and some sea creatures.
Look closely at a real fish, explore the parts of a fish, how does it breathe? Etc.
We will also be talking about the weather getting colder and look at which clothes we need to wear in winter to keep us warm. We will also look closely at snowflakes, icicles and frost using magnifying glasses and talk about what we see.

PD

We will be:

Using paint brushes to excavate dinosaur bones.
Use animal stencils to draw around and make a picture with.
Move like a dinosaur, think about large heavy ones and small light ones, how would they move differently.
Making bird feeders.
Creating a healthy salad.

EAD

Our role play area will be set up as vets. This will give the children an opportunity to learn and understand the importance of looking after animals as they are also All...'s creations.
We will also be making animal puppets and singing animal songs.