

Termly Overview



| Year Group: 3 | | | Form Tutor: Maymounah Apa/Hafsa Apa Term: Autumi | | 1 | | | |
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| Reading | Teacher: Hafsa Apa | Writing | Teacher: Hafsa Apa | Maths | Teacher: M | aymounah Apa | Science | e Teacher: Mubash'shirah Apa |
| al a | Ise knowledge of morphology and etymology to read aloud and understand new words. Make comparisons within and cross books ead a range of modern fiction, ction from literary heritage and books from other cultures and traditions dentify and discuss themes and conventions across a wide ange of writing biscuss understanding of texts, ancluding exploring meaning of words in context ask questions to improve anderstanding of texts ummarise ideas drawn from more than one paragraphs, dentifying key details ummarise ideas drawn from more than one paragraphs, dentifying key details redict future events from etails stated and implied | about: St Informati poems. I | this term I will be learning ories by the same author, on texts and Humorous will learn to: Ise conjunctions, adverbs and prepositions to express me and cause. Ise and punctuate direct peech. ecognise the concept of a erb and by choosing and sing powerful verbs this term I will be learning eating Images, Instructions and Stories from tures. | about Pl | s this term I will ace Value and I rn to: Use place value and three-digit in Memorise addition my head; Organise and de 3d shapes and the properties, i.e. so and faces; Recoglines of symmet Use a Venn and diagram to sort Pairs of 2-digit in total 100; Telling time to the minutes) on anadigital clocks; Collecting/ representation affacts; The concept of 3 shapes and numeral | to order two numbers; cion facts to 20 escribe 2D and heir sides, vertices gnise and draw cry; Carroll information; numbers which he hour (to 5 alogue and esenting data and division 1/2, 1/3 and 1/4 of | Anima | Is and Humans and Materials and roperties. Farn: What the different food groups are and what a balanced diet is. The difference between an endoskeleton, exoskeleton and hydrostatic skeleton. The functions of skeletons and muscles in animals. What a material and a property is. Why certain objects are made from certain materials. Which properties make a material useful. To describe materials according to their properties. How to carry out a fair investigation using materials. |



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| History/Geography | ART/DT | Computing | PE Teacher: Maymounah Apa |
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| Teacher: Mubash'shirah Apa | Teacher: Mubash'shirah Apa | Teacher: Mubash'shirah Apa | |
| In History this term I will be learning about Ancient Egypt. I will learn: The different kingdoms of ancient Egypt. The different pharaohs. How Ancient Egypt changed over time and why. The importance of the river Nile. What Hieroglyphics are. Who Tutankhamen was and why he is significant. In Geography this term I will be learning about Mountains. I will learn: The 7 continents. The difference between a mountain and hill. What a mountain is. Names of different mountain ranges across the world. What the different parts of a mountain are (summit, treeline, snowline, etc) The weather and climate of mountains. | In Art this term I will be learning about Murals: I will learn about: Different relationships in my life. Why relationships are important and what they represent. What a mural is. Using different techniques and materials to make a mural. How a mural can be created together. In DT this term I will be learning about Sandwiches. I will learn about: Breads around the world Fillings that can be used in sandwiches. Which fillings are healthy. Designing and labelling my favourite sandwich. How to create my own sandwich. | In computing this term I will be learning: • What a storyboard is and why they are used. • To create my own story board using Scratch Desktop. • What an algorithm is and why they are important. • How to create an algorithm. • What bugs are • How bugs can be corrected using Scratch Desktop. • To create a short story on Scratch using a correct algorithm. | In P.E. this term I will learn to: Throw and catch a ball with control; Improve stamina and speed; Recognise and describe what happens to my breathing and heart after I have played a game; Find how the body works during physical exercise; To identify the location and function of muscles; Use my own ideas for movement in response to a task; Identify some muscle groups used in gymnastics; Use body movement to create different poses; Use a variety of apparatus to create movements and balances. |



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| Islamiya | PSHCE | Arabic | Wider Learning Opportunities | |
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| Teacher: Mubash'shirah Apa | Teacher: Mubash'shirah Apa | Teacher: Mubash'shirah Apa | | |
| In Islamiyah this term I will be learning: Allahs names 31-33 About good deeds and their importance. What Polytheism and monotheism is. About the religion Hinduism and their pilgrimage. About the symbols of Hinduism What Diwali is and who celebrates it. Allahs names 34-36 What Dua is and its importance. About kindness and forgiveness. About the holy book of Hindus. About Holi. | In PSHCE this term I will be learning about: The classroom rules Conflict and how it can be resolved. Differences between people The importance of patience and perseverance. Self-awareness Bullying and the types of bullying. How to create an Anti-bullying poster. Cheating and stealing and why it is wrong. E- safety Respect and its importance. Being compassionate | In Arabic this term I will be learning to: Greet in Arabic Say 'My name is' in Arabic and ask others what their names is. Say numbers 1-10 Say my age in Arabic Say the names of body parts in Arabic Say the days of the week Talk about family in Arabic Say colours in Arabic Say pet names/animals in Arabic | Connect – Writing letters to friends they would like to reconnect with, All about me cubes – Learning how to connect with new people. Take notice – Enabling children to notice their surroundings, focusing on 5 senses. Be active – Trying new physical activities whilst focusing on mental health. Keep learning – Children set goals for the future and steps to take in order to achieve these goals. Give – Children will learn about ways to give back to the community and learn the importance of helping out. Children will be focusing on mindfulness and methods to overcome obstacles they may face. | |