

Year Group:4		Form Tutor: Aaisha Apa/Samera Apa		Term: Autumn			
Reading	Teacher: Aaisha Apa	Writing/SPAG	Maths	Science	Teacher: Samera Apa		
		Teacher: Aaisha Apa	Teacher: Samera Apa				
<p>This term I will study:</p> <ul style="list-style-type: none"> • Fables stories – (Town Mouse) • Various instruction texts • Explanation texts • Information texts 		<p>This term I will learn to:</p> <ul style="list-style-type: none"> • Study a range of fable stories. • Read and answer questions about a text. • Recognise different sentence structures. • Plan, draft and write own fable. <p>Revise the main features of instructional and explanation texts. Write my own set of instructions and explanations.</p> <ul style="list-style-type: none"> • Use and recognise nouns, adjectives and prepositional phrases. • Understand and use adverbials and fronted adverbials. • Extend a range of sentences with more than one clause by using a wider range of conjunctions. • Study a range of information texts and plan a report for a chosen topic. • Explore and study stories with familiar settings. 		<p>In Maths this term I will be learning about:</p> <ul style="list-style-type: none"> • Understanding what each digit represents in a 4-digit number. • How to add and subtract • Multiply and divide two-digit numbers by single digit numbers • How to identify different 2D shapes. • How to Describe, name and construct 3D shapes. • How to add and subtract two 3-digit numbers using compact written addition. • About multiplication and division facts for 3, 4, 5, 6 and 8 times tables. • How to divide with remainders. • How to revise telling time, am and pm, to the nearest minute on both analogue and digital clocks; convert between the two. 		<p>Our topic this term is 'Humans including animals'</p> <p>I will learn to:</p> <ul style="list-style-type: none"> • Describe the simple functions of the digestive system in the human body. • Explore the different diets of animals. • Understand the importance of keeping our teeth healthy. • Investigate which liquids could cause tooth decay. • Identify the links in food chains and food webs. • That sounds are made when objects vibrate. • That sounds travel through solids, liquids & gases. • To investigate how well sound travels through different materials. • How to change the pitch & loudness. 	

History/Geography Teacher: Samera Apa	ART/DT Teacher: Samera Apa	Computing Teacher: Samera Apa	PE Teacher: Samera Apa
<p>In History our topic this term is how Romans have impacted Britain. I will:</p> <ul style="list-style-type: none"> • Learn about the Roman ruling systems. • Explore life in Britain before the Romans arrived. • Find out about the invasion attempts of Cesar and Successful invasion of Claudius. • Discover the rebellion against the Romans. • Locate where Rainforest are in the world. • Identify the climate of the Tropics. • Understand the layers of a rainforest and find out about the plants and the creatures that grow in the different layers. • Debate the arguments for and against deforestation. 	<p>This term in DT, I will be studying the topic 'Money containers'</p> <p>I will learn:</p> <ul style="list-style-type: none"> • How products are used and designed for different purposes and different users. • To explore ideas which can be used for my own designs. To understand what pop art is. • To understand who Andy Warhol was. • To create our own piece of art in an Andy Warhol style • To use the same image but creating our Warhol version using collage. 	<p>In Computing this term our topic is 'We are software developers'</p> <ul style="list-style-type: none"> • Develop a computer game using selection and repetition • Understand and use variables • Start to debug computer programs <p>Recognise the importance of user interface design including consideration of input and output.</p> <p>'We are toy designers'</p> <ul style="list-style-type: none"> • Design and make an on-screen prototype of a computer controlled toy • Understand different forms of input and output (such as sensors, switches, motors, lights and speakers) • Write and debug the control and monitoring program for their toy. 	<p>This term in PE I will be learning about cricket in 'striking and fielding' games. I will learn:</p> <ul style="list-style-type: none"> • The skills of cricket • The rules of the game • The importance of team work <p>The skills and accuracy of underarm bowling.</p> <ul style="list-style-type: none"> • Consolidate existing skills and gain new ones • Warm up and prepare appropriately for different activities • Dribble on the spot. • Dribble whilst moving. • Move a ball in different ways. • Pass with one hand or both hands. • Learn the difference between chest pass and bounce pass

Islamiya	Teacher:Aaisha Apa	PSHCE	Teacher:Aaisha Apa	Arabic	Teacher: Aaisha Apa	Wider Learning Opportunities
<p>In Islamiya I will be learning about:</p> <ul style="list-style-type: none"> • Rewards of Allah. • Discipline of Allah. • Books of Allah. • Pre-Islamic Arabia. • Marriage of the Prophet Muhammad s.a.w. • How marriage is celebrated in other religions • Search for the Truth • Two Stalwarts of Islam • Migration to Abyssinia • Hanukkah • Names of Allah (49-51) 	<p>In PSHCE I will be learning about:</p> <ul style="list-style-type: none"> • Citizenship and My identity. • Our school and the community. • Conflicts and emotions. • Honesty and perseverance • Enquiry and research • How to develop presentation skills 	<p>In Arabic this term I will be learning about:</p> <ul style="list-style-type: none"> • Introducing yourself (name, age, • To say my daily routine in Arabic. <p>To talk about fruits and vegetables in Arabic</p> <ul style="list-style-type: none"> • Family members in Arabic, asking and answering questions about number of sibling they have, • talking about deferent activities they do with their family members during the week. 	<p>Focus on five ways of wellbeing –</p> <ul style="list-style-type: none"> • Connect – Writing letters to friends they would like to reconnect with, All about me cubes – Learning how to connect with new people. • Take notice – Enabling children to notice their surroundings, focusing on 5 senses. • Be active – Trying new physical activities whilst focusing on mental health. • Keep learning – Children set goals for the future and steps to take in order to achieve these goals. • Give – Children will learn about ways to give back to the community and learn the importance of helping out. <p>Children will be focusing on mindfulness and methods to overcome obstacles they may face.</p>			