

Year Group: 5		Form Tutor: Unaysah Apa		Term: Autumn			
Reading and SPAG Teacher: Habeebah Apa		Writing Teacher: Habeebah Apa		Maths Teacher: Unaysah Apa			
				Science Teacher: Sarah Apa			
<ul style="list-style-type: none"> Read and study a range of biographies and understand its features Read and analyse a selection of 'cautionary poems'. Use expanded noun phrases to convey complicated information concisely. Use semi-colons, colons or dashes to mark boundaries between main clauses. Spell some words with 'silent' letters, e.g. knight, solemn. To use correct punctuation to indicate speech. 		<p>In English this term I will be learning to:</p> <ul style="list-style-type: none"> To use correct punctuation to indicate speech. To describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action. About expanded noun phrases to convey complicated information concisely. To plan my writing by identifying the audience for and purpose of the writing and selecting the appropriate form. To study a variety of Slam Poetry and analyse its features. 		<ul style="list-style-type: none"> In Numeracy, I will be learning to: Divide by 10 and 100 to give answers with two decimal places. Use counting up or column subtraction to subtract pairs of four-digit numbers. Use knowledge of times tables facts to help find common multiples. Find equivalent fractions and compare fractions with related denominators. Use short multiplication to multiply 3 and 4-digit numbers by single-digit numbers. Convert between metres and kilometres. Begin to draw line graph and read intermediate points. Write improper fractions as mixed numbers and vice versa. Compare and order fractions with related denominators. Add and subtract fractions with related denominators. Find fractions of amounts. 		<p>This term our topic is 'Earth, and space' I will:</p> <ul style="list-style-type: none"> Find out fascinating facts about the Sun, Moon and Earth. Develop an understanding of day and night, the four seasons and the Moon's phases. Explore how the Sun and the planets making up our Solar System. <p>In the second half of this term our topic is Properties and changes of materials, I will:</p> <ul style="list-style-type: none"> Revise the three states of matter and properties of materials. Explore further properties: solubility and thermal conductivity. Separate materials using a range of methods and understand that some changes are irreversible. 	

History/Geography Teacher: Sarah Apa	ART/DT Teacher: Sarah Apa	Computing Teacher: Sarah Apa	PE Teacher: Sarah Apa
<p>In Geography this term our topic is 'South America'. I will:</p> <ul style="list-style-type: none"> • Learn about the countries, culture and geography of this fascinating continent. • Find out about the various climates across South America using climate maps and keys • Discover the longest mountain range in the world, the Andes. <p>In History this term we are looking at Stone Age to Iron Age. I will learn about:</p> <ul style="list-style-type: none"> • Late Neolithic hunter gathers and early farmers such as Skare Brae. • The amazing technology developed from Stone Age to Iron Age. • Investigating the life of a villager in the Iron Age. <p>Understand the use of Hill forts in the Iron Age.</p>	<p>In Design Technology I will be making containers with clay. I will learn:</p> <ul style="list-style-type: none"> • To investigate different types of containers, and their uses. • To practice using clay modelling techniques • To create and decorate a clay container <p>To evaluate my final product</p> <p>In Art this term I will be learning about the art style called 'still life, and will be looking at different artists. I will learn:</p> <ul style="list-style-type: none"> • To understand what still life is. • To collect visual and other information to help them develop their ideas. <p>To develop artistic skills by learning how to draw dimension and add shades and tone.</p>	<p>In ICT this term our topic is 'We are game developers'</p> <ul style="list-style-type: none"> • Create original artwork and sound for a game. • Design and create a computer program for a computer game, which uses sequence, selection, repetition and variables. • Detect and correct errors in our computer game • Use iterative development techniques (making and testing a series of small changes) to improve their game. <p>In the second half of this term our topic is 'We are Cryptographers'</p> <ul style="list-style-type: none"> • To be familiar with semaphore and Morse code. • To understand the need for private information to be encrypted. • Encrypt and decrypt messages in simple ciphers. • Appreciate the need to use complex passwords and to keep them secure. • To have some understanding of how encryption works on the web 	<p>In PE, I will learn about striking and fielding games. I will learn how to play Rounder's. I will learn:</p> <ul style="list-style-type: none"> • To throw and catch a ball accurately. • To develop the consistency of throwing skills. • To develop batting skills in Rounder's. • To develop range of fielding techniques. • To develop the understanding, of the rules of rounder's. <p>In the second half of this term I will learn how to play 'Hockey'. I will learn:</p> <ul style="list-style-type: none"> • How to control the ball by dribbling and using a stick. • How to pass to the right and left whilst travelling. <p>How to pass the ball whilst travelling up the court and to shoot with speed from appropriate positions.</p>

Islamiya Teacher: Sarah Apa	PSHCE Teacher: Unaysah Apa	Arabic Teacher: Unaysah Apa	Wider Learning Opportunities
<p>In Islamiya and RE, I will be learning about:</p> <ul style="list-style-type: none"> • Boycott/ loss of two friends. • Journey to Taif. • Meraj. • Pledges of Aqabah. • What do religions say about creation? • 99 Names of Allah (61-63). <p>In the second half of this term I will be learning about:</p> <ul style="list-style-type: none"> • Masjid Nabawi • Treaty with the Jews • Diwali- how it brings two religions together • Battle of Badr and Uhud • Hanukkah • Names of Allah (64-66) 	<p>In PSHCE I will be learning about:</p> <ul style="list-style-type: none"> • My mind and body. • Being a British Muslim. • Self awareness and confidence. • Emotions and feelings. • Kindness and forgiveness. • Tolerance, love and respect • Major mosques around the world • Multi faith society • Law and order 	<p>In Arabic, I will be learning to:</p> <ul style="list-style-type: none"> • Introduce myself (age, class, year, school) • Recall my daily routine in Arabic • Continuing conversations from Arabiyyah bayn yadaik. • Self & others: Introducing yourself, your family, relatives, friends, and guests. • Talk about Prophet (S.A.W)'s family tree. 	<p>Focus on five ways of wellbeing –</p> <ul style="list-style-type: none"> •Connect – Writing letters to friends they would like to reconnect with, All about me cubes – Learning how to connect with new people. •Take notice – Enabling children to notice their surroundings, focusing on 5 senses. •Be active – Trying new physical activities whilst focusing on mental health. •Keep learning – Children set goals for the future and steps to take in order to achieve these goals. •Give – Children will learn about ways to give back to the community and learn the importance of helping out. <p>Children will be focusing on mindfulness and methods to overcome obstacles they may face.</p>