

Year Group: 6		Form Tutor: Afifah Apa		Term: Autumn			
Reading /Spag	Teacher: Habeebah Apa	Writing	Teacher: Habeebah Apa	Maths	Teacher: Afifah Apa	Science	Teacher: Safiyyah Apa
<p>In Reading/Spag this term I will be learning to:</p> <ul style="list-style-type: none"> <li>• Read and analyse fiction written by significant authors, performance poems and narrative poems before creating our own and performing them in the class.</li> <li>• Read a range of texts and differentiate between instruction texts and explanation texts.</li> <li>• Differentiate between main and subordinate clause and form sentences with relative clauses.</li> <li>• Understand how adverbials, like adverbs, modify the noun.</li> </ul>		<p>In English this term I will be learning to:</p> <ul style="list-style-type: none"> <li>• Discuss and analyse features of historical fiction to include poems</li> <li>• Discuss and analyse events that took place during World War One.</li> <li>• Compare books and plays and write play scripts.</li> <li>• Identify features of good narrative performance poems before writing own versions.</li> <li>• Rehearse different sentence types and expand understanding of how such grammatical components make writing detailed and interesting.</li> </ul>		<p>In <b>Numeracy</b> this term I will be learning to:</p> <ul style="list-style-type: none"> <li>• Place value in 6-digit numbers</li> <li>• Add and subtract, multiply and divide by 1s, 10s, 100s, 1000s, 10,000s and 100,000s.</li> <li>• Column addition/subtraction</li> <li>• Short multiplication/division</li> <li>• Long Multiplication</li> <li>• Classify quadrilaterals/3Dshapes</li> <li>• Find missing angles.</li> <li>• Fractions: Addition/subtraction/Multiplication and division/ equivalent fractions</li> <li>• common multiples and factors/prime numbers Convert between grams and kilograms, millilitres and litres/metres and kilometres</li> <li>• Read timetables using the 24-hour clock; calculate time intervals (at least 3 hours).</li> <li>• Word problems</li> </ul>		<p>In <b>Science</b> our first topic I will explore the topic of Animals including humans.</p> <p>I will be learning to:</p> <ul style="list-style-type: none"> <li>• Identify and name the main parts of the human circulatory system</li> <li>• Describe the functions of the heart, blood vessels and blood.</li> <li>• Investigate the impact of diet, exercise, and lifestyle on the way our bodies function</li> </ul> <p>In <b>Science</b> our second topic is <b>'Electricity'</b> I will learn to:</p> <ul style="list-style-type: none"> <li>• Use recognised symbols when representing simple circuits.</li> <li>• Compare and give reasons for variations in how components function.</li> <li>• Enquire about the length of wire in a circuit and the use of cells.</li> <li>• Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> </ul>	

<b>His/Geography</b> <b>Teacher: Safiyah Apa</b>	<b>ART/DT</b> <b>Teacher: Safiyah Apa</b>	<b>Computing</b> <b>Teacher: Safiyah Apa</b>	<b>PE</b> <b>Teacher: Safiyah Apa</b>
<p>In Geography our topic is <b>North America</b>. I will:</p> <ul style="list-style-type: none"> <li>• Learn to locate and list the countries in the USA</li> <li>• Understand the human and physical characteristics of an area in North America.</li> <li>• Explore the various climate zones of North America</li> </ul> <p>In History our topic is 'Crime and Punishment'. I will:</p> <ul style="list-style-type: none"> <li>• Take a journey through British history and discover how crime and punishment has changed throughout the ages.</li> <li>• Discover how changes in society create changes in the kind of crimes that are committed, as well as the ways in which they are punished.</li> </ul>	<p>This term we will be learning about the topic, 'What a performance'. I will learn:</p> <ul style="list-style-type: none"> <li>• To understand the different types of hats and the relevance behind them.</li> <li>• To be able to start making hats with the base.</li> <li>• To apply my experience of materials and processes.</li> <li>• To interpret and formulate my own ideas in 3D</li> </ul> <p>In Art this term I will be learning about 'Victorian art and design'. I will be looking at the artist 'William Morris'. I will also be creating my own puppet show. I will:</p> <ul style="list-style-type: none"> <li>• Learn about an influential designer.</li> <li>• Explore art from the Victorian era.</li> <li>• Design a wallpaper piece based on the art of William Morris.</li> </ul>	<p>In ICT I will be learning about 'We are App planners'</p> <ul style="list-style-type: none"> <li>• Develop an awareness of the capabilities of smartphones and tablets.</li> <li>• Understand geolocation, including GPS.</li> <li>• Identify interesting, solvable problems</li> <li>• Evaluate competing products.</li> <li>• Pitch a proposal for a smartphone or tablet app.</li> </ul> <p>In <b>ICT</b> this term our topic is 'We are project managers' I will learn:</p> <ul style="list-style-type: none"> <li>• Scope a project to identify different components that must be successfully combined.</li> <li>• Identify their existing talents and plan how they can develop further knowledge and skills.</li> <li>• Identify the component tasks of a project and develop a timeline to track progress.</li> <li>• Identify the resources they'll need to accomplish a project.</li> </ul>	<p>This term we our topics will be "Invaders" and "Mighty Movers"</p> <p>The children will be learning:</p> <ul style="list-style-type: none"> <li>· The rules and skills of tag rugby</li> <li>· To work as a team</li> <li>· To carry and pass ball, using balance and coordination.</li> <li>· To perform complex moves</li> <li>· To perform and devise a sequence of movements</li> </ul>

<b>Islamiya</b> <b>Teacher: Afifah Apa</b>	<b>PSHCE</b> <b>Teacher: Afifah Apa</b>	<b>Arabic</b> <b>Teacher: Afifah Apa</b>	<b>Wider Learning Opportunities</b>
<p>In <b>Islamiya</b> and <b>RE</b> I will be learning about:</p> <ul style="list-style-type: none"> <li>• Battle of ahzab.</li> <li>• Treaty of Hdaybiyah.</li> <li>• Epistles to the kings and governors.</li> <li>• The fall of Khaybar.</li> <li>• The conquest of Makkah.</li> <li>• Importance of Al-Aqsa to Muslims and Jews.</li> <li>• 99 Names of Allah (76-80).</li> <li>• The Battle of Hunain</li> <li>• The Farewell of Hajj</li> <li>• ﷺ The passing away of the Prophet Muhammad s.a.w.</li> <li>• Hadhrat Abu Bakr r.a.</li> <li>• Hadhrat Umar r.a.</li> <li>• Hanukkah</li> <li>• Names of Allah (81-85)</li> </ul>	<p>In <b>PSHCE</b> I will be learning about:</p> <ul style="list-style-type: none"> <li>• What is deen?</li> <li>• My identity.</li> <li>• Emotional welfare.</li> <li>• What is a community? If I was a community leader?</li> <li>• Volunteering</li> <li>• A Muslims relationship with neighbours, the elderly and the sick</li> </ul>	<p>In <b>Arabic</b> this term I will be learning about:</p> <ul style="list-style-type: none"> <li>• Introducing yourself (name, age, nationality writing a paragraph).</li> <li>• School life (describing in details a typical school day).</li> <li>• What I do in my Free time.</li> <li>• Continuing conversations from Arabiyyah bayn yadaik.</li> <li>• Activities/hobbies in free time</li> <li>• Sports in Arabic</li> </ul>	<p>Focus on five ways of wellbeing –</p> <ul style="list-style-type: none"> <li>• Connect – Writing letters to friends they would like to reconnect with, All about me cubes – Learning how to connect with new people.</li> <li>• Take notice – Enabling children to notice their surroundings, focusing on 5 senses.</li> <li>• Be active – Trying new physical activities whilst focusing on mental health.</li> <li>• Keep learning – Children set goals for the future and steps to take in order to achieve these goals.</li> <li>• Give – Children will learn about ways to give back to the community and learn the importance of helping out. Children will be focusing on mindfulness and methods to overcome obstacles they may face.</li> </ul>