

Paradise Primary

In the pursuit of excellence

Dear Respected Parents:

Assalamualaikum and welcome to our December 2020 Newsletter.

It has been an absolute pleasure to welcome all the children back in school this academic year. Overall it has been a fantastic start to the year despite the challenges, bubble closures and changes in and around school. The children have settled well and have demonstrated great resilience in embracing the 'new normal'. They are enjoying all aspects of school life and the enthusiasm and fervour with which they are quenching their thirst for learning has been very refreshing!

Thank you to all parents for their continued support throughout these challenging times.

& Gratitude tree' with suggestions of how they can be kind, caring and help others. They talked about giving charity and loved decorating and colouring their own Sadaqah boxes!

Helping others is beneficial for your own mental health and wellbeing. Give to family, friends, classmates and your community, and help yourself at the same time!



Get active - All about enthusiasm, energy, exercise and confidence

Focussing on 'Being active', children around school were engaged in various exercise and fitness activities. Reception children had lots of fun outdoors as well with an obstacle course, balancing beams, and parachute game.

Exercise is good for your body, but it can be good for your mind too!

Take notice, Be Mindful - All about reflection, listening, and observing

Children explored the benefits of listening, being in the moment and the qualities of mindfulness. Yr 5 children made a wellbeing booklet illustrating what makes them happy and what they are grateful for. Yr 6 children made colourful emotional wheels discussing the benefits of exercise for the mind. They attempted a yoga routine and practised other meditation techniques discussing the different situations where it could be practised.

Noticing what is going on in our bodies and minds is an important skill for staying mentally healthy. Take time to check in with your thoughts and feelings.

Keep learning - All about curiosity and questioning
Focusing on Keep Learning, Yr3 children learnt a new communication skill by creating a letter for their classmates using secret code.

Yr4 children wrote a letter to their future selves highlighting their goals and aspirations for the future.

Yr5 children created a "What I would like to achieve by the end of the year jar".

Lifelong learning keeps our brains healthy, and the sense of achievement we get from learning something new can be great for our mood!

WELLBEING WEEK



As an exciting way of adapting back to school life and engaging back together after many months away from school, children enjoyed a health and well-being week. As good mental and physical health is imperative to learning, as well as appreciating the impact mental health has on young minds, children were given opportunities to think about wellbeing, character strengths and school values that can help them with their wellbeing.

All week, Children participated in various activities focussed around the 5 steps to positive mental health.

Connect - All about communication, teamwork, co-operation and togetherness

To connect with others, Yr2 children created a card to a loved one of their choice. Yr3 children had fun connecting with their peers by making 'cup phones' and communicating with each other. Yr4 children created an 'All about me' cubes where they enjoyed talking about themselves and reconnecting as a whole class.

Connections support and enrich us every day, so take the time to get to know each other!

Give - All about kindness, friendship, caring, generosity and giving

To promote giving, Yr3 made a kindness calendar outlining tokens of kindness and is used on a daily basis.

Reception children made flowers for their parents and created a 'Kindness



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SAVE OUR PLANET - CROSS CURRICULAR DAY



Earth's resources being used more than what can be replenished naturally. Children understood that for the well-being and sustainability of all living things, it becomes imperative for us to protect and save our earth and its environment.



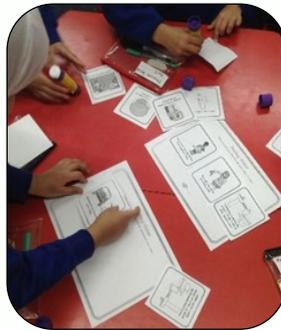
This terms cross curricular day was themed around 'Saving Our Planet'; throughout the day children had various opportunities to learn about the importance of helping and looking after our environment by keeping it clean from pollution, recycling waste items, reducing energy consumption, conserving water and forestation.

Our world is seeing a rapid growth of population, human consumption, global trade and urbanisation which is resulting in the environment being harmed in several ways and the

Children were amazed to learn how much plastic we use in our everyday lives and how much we rely on it. Children identified the advantages and disadvantage of plastic and learnt about where the plastic goes after it is disposed. After learning about the harmful effects' plastic pollution is having on our environment, everyone pledged to look after our environment, the animals and contribute to saving the planet.

Whilst learning about green transport, various modes of transport and their impact on the environment were explored. Children understood the different actions they themselves could take in order to help and make a difference. They enjoyed designing their own eco-friendly vehicle to reduce the negative

impact on the environment. The children described how we can use water responsibly and the importance of conserving water. The children were prompted to contemplate on 'what if we didn't have enough water?' which impelled them to think about showing appreciation and gratitude towards all our blessings and resources. The rewards and benefits of supporting the less fortunate was discussed and how supporting and donating towards water projects is emphasised and encouraged as a very meritorious deed. Overall, it was an enjoyable and informative day where Children appreciated the beauty of our planet and understood the importance of our responsibility to take care of it.



Save Our Planet Nursery children enjoyed sorting recycling items such as plastic, metal, cardboard/paper into its appropriate boxes.



In the water area children used nets to clear up the rubbish



dumped in the water to 'make it safe' for fish and other sea creatures.

The children had a great time creating trees from recycling materials and planting them in the 'forest' to help save the planet.

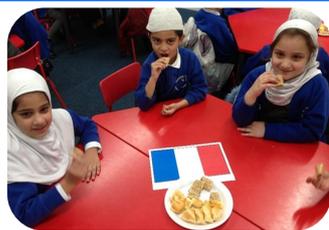


As part of World Food Day, Year 1 & Year 2 children

explored the culture of France and learnt about the French cuisine. The children relished tasting the buttery, flaky, crescent shaped Croissants and delicious Crepes.

Year 3 & Year 4 children embarked on a journey to Italy delving into the history of pizza as well as discovering how mozzarella is made. Children enjoyed nibbling on the bread sticks and diving into the delicious pizzas and garlic bread.

Year 5 & Year 6 explored the remarkable History of Turkey, its' inspirational culture, famous at-



tractions and of course Turkish gastronomy. Tucking into the delectable Turkish food during the taster session was the best part of the day! Pupils also enjoyed making their very own Turkish Fez. Well done!

Nursery children also had a fantastic time tasting popular Turkish foods with Turkish delight being the most favourite choice! They also looked



at the Turkish writing on the food packages. Nursery children thoroughly enjoyed getting their hands dirty with red paint and making flags of Turkey. Well done Class 2!



Mental Health Day

Mental Health Day was marked with a range of activities including making and attaching green ribbons on clothing to demonstrate the importance of mental health. Children created posters expressing different emotions and feelings and explored various activities that can be undertaken to remain positive and healthy such as reading, exercising, meditating, talking to someone or taking part in a personal hobby. Some children made 'Anger catches' to help them cope with different emotions that they may experience. They learnt how situations may cause different emotional reactions for different people. Everyone may feel sad or angry at times and it is healthy to feel all kinds of emotions, so long as it does not get overwhelming and it is not suppressed. Yr4 children created superhero face masks to reinforce the idea that they would be there for one another and actively try to ensure that they could help promote positive mental health.



Reception children read a book called 'Angry' and drew pictures of the feelings. They talked about why they might be feeling that way and thought of ways they could help people if they were feelings sad, angry or lonely. Children also learnt that when someone is angry and is standing up, they should sit down and if they are still angry whilst sitting down, they should lie down!



The various activities children participated in around school, enabled them to understand and think about the importance of healthy minds and healthy bodies.

Celebrating ARABIC Language Day

World Arabic Language Day was celebrated

to create awareness about the history, development and contributions made by the language in shaping the world as it is today. The children learnt about the Arabic language and its origin; appreciating it as the language of the Quran and language of Jannah.

Children understood the richness and world-wide significance of the language as it is one of the oldest and most widely spoken language in the world. It is used by over 400 million people on a daily basis! It is also significant because of its influence on other global languages including Persian, Spanish, Greek, Turkish, Bengali, amongst many others.

Primary children enjoyed decorating personalised bookmarks in Arabic and participated in various tasks to practise writing and speaking/greeting in Arabic.

Nursery children focussed on the Quran, the most important book in a Muslim's life and practiced reading Surah's during circle time. They had a great time exploring the

Arabic alphabets, decorating bookmarks and constructing masjids from around the world using various construction blocks. Well done, Superb construction work!



During Black History Month, children acknowledged and celebrated the achievements and accomplishments of prominent and inspiring

black figures from the past and present. They researched and learnt about well-known figures such as; Rosa Parks who stood up for her rights at a time when black people were discriminated against Martin Luther King who led the civil rights movement through non-violence

Nelson Mandela, a resilient leader who struggled against apartheid

Mary Seacole (Mother Seacole), a nurse who looked after injured soldiers at the time of the Crimean War. Children also grasped good knowledge about the roles, impact and achievements of many living Black people as well as learning about the most recent George Floyd case which brought about the Black Lives Matter



movement. The whole school enjoyed discovering some amazing facts about the history, triumphs and contributions of many key Black figures.

World Kindness Day!



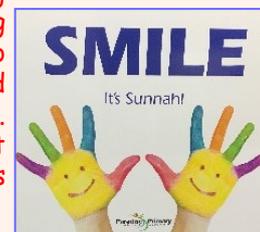
On World Kindness day children were reminded of the beautiful character of our Prophet(saw) and how we should strive to follow his example of showing respect and kindness to everyone around us. Children wrote about the strengths of their peers which were then displayed on the board to highlight everyone's qualities.

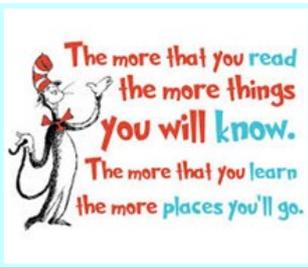
As an act of kindness, Children made small gift boxes filled with chocolates and decorated with handmade paper flowers to give to those that have showed them kindness. Some of the boxes were attached with a special note.

Children also enjoyed making origami cards to put a smile on a loved one's face. A little bit of kindness goes a long way. Let's make our world a better place through kindness!



World Smile Day was also tied into World Kindness Day where children were challenged to do a small act of kindness to make someone else smile and help spread that smile around the world. Children discussed ideas of what act of kindness would bring a smile to someone's face. For eg. paying someone a compliment; writing a thank you card; tidying up their bedroom without being asked; donating unwanted toys to charity; donate items to the food bank with a smiley note attached. Everyone agreed that the least one can do is smile! Remember it is sunnah to Smile!





Reading is a huge priority for us at Paradise as it is the key to learning. We see it as an important partnership between school, parent and child. To promote reading and instil the love of reading for pleasure, we are running a Reading Challenge for Primary children from Monday 21st December 2020 till Sunday

21st of February 2021. Children are invited to immerse themselves into the world of reading and read as many books as they can over the next half term.

Reception Reading Challenge-

Reception children have been challenged to read 10 books with their parents, over the two week winter holiday period.

Listen to a story from the Quran	Listen to a story about a famous woman in Islam	Listen to a story about a Prophet
Listen to a story that has rhyming words	RECEPTION READING CHALLENGE	Listen to a story that has an animal character
Listen to your favourite story		Listen to a story about a Sahabah
Share a non-fiction book with an adult	Listen to a story that you have not heard before	Listen to a story in your pyjamas

Nursery Reading Challenge -

A challenge has also been set for Nursery children to read at least 10 books with a grown up.

We advise younger children to spend a minimum of 10 minutes a day reading at home and a minimum of 20 minutes for older children. Whether you love fiction or non-fiction, get those pages turning: read alone, read aloud, read to each other! Be enchanted with the magic of reading and travel to a world beyond!

Winter Challenge!

How many books can you read in the Winter Break? If you can read 10 books or more, you will win a prize! Ask a grown up to read you some of your favourite stories and some new ones, you must include at least one:
 Non-fiction book
 Islamic story
 Story with rhyming words
 Story with animal characters

Road Safety Week-

During Road Safety Week children did various activities on how to stay safe on the roads. Yr1 children also had the opportunity to cross the road safely by making sure they STOPPED, LOOKED, LISTENED and THOUGHT before crossing the road.



The importance of being safe on the roads, whether it's walking, cycling or scooting was also reiterated during assembly.



Workshop

KS2 children enjoyed an insightful and interactive virtual workshop delivered by the Yorkshire Water Team. They learnt about the water cycle enhancing their understanding of the three main steps in the cycle- evaporation, condensation and precipitation. Children learnt many amazing facts about water and its wastage and were encouraged to save water in many different ways. All the children at the end of the session pledged to work actively to try and stop wasting water and also encourage others to do the same. The children were pleased to receive a virtual tour of the Yorkshire water site and enjoyed the fun question and answer session. A big Thank you to Adele Pryce and Emma O'Toole for delivering the workshop.

Anti-Bullying Week - To mark the first day

of Anti-Bullying Week themed around 'united against bullying', children wore odd socks to celebrate their uniqueness. It was reinforced to children that the odd socks symbolised that we are all different and that children should be themselves and accepting of one another. Everyone should be respected, shown kindness and consideration and that being mean or teasing someone is NOT cool!

During the week, key messages were reiterated to children about how the school promotes good healthy relationships with strong emphasis on bullying being anti-social and contrary to our ethos. It is wrong and will not be tolerated in any form. They explored how the school approaches bullying, how to deal with bullies and what steps to take if someone is being bullied. Bullying is totally unacceptable and should be taken seriously. Children were reminded of the importance of respect and kindness in Islam, the characteristics of our Prophet (saw) and how we should use the Quran and the sunnah as a moral guide to make the correct choices.

Through various activities around school, children learnt that bullying can cause significant and long-term impact on friendships, self-esteem as well as emotional and mental wellbeing. Year 3 children wrote unfriendly comments on a human body image which was then cut up in pieces to highlight how being hurtful towards someone can cause damage and long-term harm. In a world where you can be anything, be kind! Set a positive example by choosing to respect, tolerate and be kind towards each other. Be the reason to make someone smile!



Well done to all the Anti-Bullying competition participants! A great array of beautiful posters were presented, outlining the importance of being nice to one another and what Islam teaches us about kindness and good character. Congratulations to the following winners who have had their winning art work displayed on our Anti-Bullying wall:

- Yr1—Abdurrahman Patel & Fatima Zahra Sayed
- Yr2 - Adam Patel & Safiyyah Umarji
- Yr3 - Maliha Adam, Yusuf Umarji
- Yr4 - Mohammad Umar Rasool & Fatimah Umarji
- Yr5—Anaya Ehtisham & Muhammad Yousuf Hazi
- Yr6 - Khadija Abdelkadir & M Yusha Dawood



To celebrate their individuality, Year 6 children participated in a competition to design the best pair of socks. We had some awesome creative socks on display! Congratulations to the winners, Aisha Bodhanian, Zainab Vali & Maariyah Moosa.



World Teachers Day - Paradise celebrated

World Teachers day by showing appreciation to all our staff for working with great commitment. As a token of appreciation and a big thank you, children created plaques with special messages



dedicated to their teachers. Teachers were also treated to Krispy Kreme doughnuts to enjoy with their tea! A big Jazakallah to all our staff for their dedication and hard work.



PROJECTS AROUND SCHOOL.....

Nursery children happily climbed aboard the school minibus and travelled to a local residential area to inspect the different types of houses and the materials used in constructing buildings. They looked at detached, semi-detached, terraced houses including bungalows and marked them off against their tick sheet. They learnt about different building materials such as bricks, stones and concrete blocks used for building houses including other materials used for the aesthetics of the house like plastic, ceramic, metal and glass. They also visited a construction site to see steel and concrete girders which supports the structure. Children thoroughly enjoyed the visit and finished the day off by reading the story of the week, 'The wolf can't blow all these houses down because the bricks are too strong for the wolf!'



Reception children were enthralled by the story of Yusuf (AS) and demonstrated their creativity and thorough understanding of the story



through decorating their own wells and descriptive writing of his dream. Excellent Work!

National CHOCOLATE Week

Reception children were fascinated to learn about the journey of a chocolate bar...

They learnt how chocolate comes from cacao trees, with the cocoa beans growing inside cocoa pods. Children made beautiful banana leaves to cover their cocoa beans whilst they dried in the sun and decorated flags of Ghana, where cocoa beans come from. They then designed their own chocolate wrappers by creating their own labels and adding on the bar code! The melting process was great fun; watching the chocolate turn into a smooth and runny puddle of yumminess! The most enjoyable part was making the delicious Nutella bars and eating them! They were irresistible!



Healthy Eating Week - Reception children looked at the different foods Allah has blessed us with, and how some are good for our bodies whilst other processed foods are not so good. Children enjoyed making their own fruit salads and eating them as a snack.



Reception Whilst learning about people who help us, children thoroughly enjoyed playing the role of police officers and understanding the importance of their job. They explored finger printing, taking photos for evidence, searching for stolen items and taking prisoners.



Year 5 children created spectacular Solar system models demonstrating exceptional ingenuity and creative flair! They were out of this World! Well Done!



Year 2's have been exploring living things and their habitats and have created some lovely habitats for their chosen animal and provided them with all it needs to survive. Well Done!



their habitats and have created some lovely habitats for their chosen animal and provided them with all it needs to survive. Well Done!

Year 5 children created some wonderful still life drawings of leaves which were then used to create the front cover of their own notebook. They also made some wonderful clay containers. Well Done!



They were then used to create the front cover of their own notebook.



Year 5's created wonderful replicas of pre-historic tools and weaponry using playdough.



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Year 4's have been practicing their sewing skills creating their own designs. Excellent stitching!



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Enrichment

Year 1's
Decorated
yummy
Buns



Year 3's
made
Roman
Numeral
Clocks



Year 5's
Created
colourful
paper
Lanterns



Head Boy and Head Girl - Congratulations to **Musa Shoaib** and **Maryam Polli** who have embraced with great enthusiasm and dedication, their elected roles of Head boy and Head Girl.

Deputy Head boy and Girl - Well done to **Zainab Valli** and **M Muaaz Ismail** who are always willing to step in as Deputy .

Student Council - Well done to the following children who were elected as representatives from their class to bring forward class suggestions/ideas, voice their needs and respond to concerns around school during the fortnightly student council meetings.

- Year 1 - **Ahmad Shiliwala, Aysha Rasool**
- Year 2 - **Zainab Rasool, Ibraheem Shazaad**
- Year 3 - **Muhammad Khurshid, Khadija Ishaq**
- Year 4 - **Eliza Dalal, Muhammad Hafiji**
- Year 5 - **Muhammed Uzair Sayed, Maleeha Rekhad**
- Year 6 - **Khadija Polli, M Muaaz Ismail**

Playground Buddies - Our playground buddy scheme plays an important part in creating a safe, friendly, happy and peaceful atmosphere for children during lunchtimes and break time.

Well done to the following elected children!

- Year 1 - **Ammaarah Habib, Yahya Hassan**
- Year 2 - **Khadijah Moosa, Muhammed Patel**
- Year 3 - **Muhammed Lakha, Khadija Yusuf**
- Year 4 - **Safaa Patel, Zakariyya Polli**
- Year 5 - **Ruqayyah Umarji, Muhammed Mitha**
- Year 6 - **Ali Dadibhai, Ruqaiyyah Tariq**

All the best to the elected children in fulfilling your role and carrying out your responsibilities this year.

A polite reminder to Parents -

STAGGERED DROPOFF/PICKUP TIME CHANGES - There has been a slight change to the start and end times. Below are the new timings which will come into effect from the new term in January.

- Year 4-6 Start Time **8:15am-8:25am** End Time **3:15pm**
- Year 1-3 Start Time **8:25am-8:35am** End Time **3:00pm**
- Nursery Morning Session Start Time **8:35am-8:45am** End time **11:45am**
- Afternoon Session Start Time End Time **3:30pm**
- Reception Start Time **8:45am** End Time **2:55pm**

Please adhere to the timings. If you are late, you will be required to wait until the next opportunity for your child to enter the school.

During drop off and pickup time, please avoid congregating at the school gates and keep your distance from other parents whilst waiting outside.

PARKING - During the school drop off and pick up times, some parents have unfortunately not been adhering to the parking rules, causing congestion and jeopardising the safety of our children. Please do not stop in the middle of the road to pick children up and take care whilst turning cars around in the car park. Also please do not cause inconvenience to our neighbours by parking or blocking the residents parking bays and entrances. We strongly urge Parents support and cooperation with this matter. Jazakallah to all the parents who are complying with the parking rules to ensure the safety of our children.

COVID SYMPTOMS - If your child is displaying any covid symptoms, please do not send your child to school and get tested as soon as possible. Jazakallah to everyone for supporting and helping the school to comply with covid guidelines.

Achievement Assembly Certificate Winners

STAR OF THE TERM		
Year 1	Fatima Zahra Sayed	For showing exceptional behaviour and attitude to learning all term across all subjects.
Year 2	Zainab Rasool	For always trying her very best in all lessons, showing fantastic behaviour throughout the term and always showing lovely manners, not only to her Apa's but all children as well. Well done Zainab!
Year 3	Humayra Hazi	For showing great enthusiasm towards her learning across all subjects and promoting good manners to the rest of her class.
Year 4	Muhammad Talha Khan	Muhammad Talha has had an extremely positive attitude in all his lessons this year. He is always on his best behaviour and is a good role model for the pupils in his class. He has excelled in his reading over the Autumn term.
Year 5	Zaynab Patel	For trying exceptionally hard in all subjects and demonstrating terrific behaviour throughout this term.
Year 6	Khadijah Abdelkadir	Khadijah has been an excellent student this term. She has been showing a great attitude to learning. She is also very respectful to her peers and teachers.

STAR READERS	
Year 1	Ammaarah Habib Aysha Rasool Fatima Zahra Sayed
Year 2	Ibraaheem Ali
Year 3	Maymunah Khan Muhammad Shiliwala
Year 4	Isa Khurshid
Year 5	Juwayriya Patel
Year 6	Hafsa Tukur

Well done for achieving the most 100% in AR Quizzing

Well done to all the children who received their Excellent Behaviour certificates and the 100% Attendance certificates

PARENT WORKSHOP—Jazakallah to all the parents who attended the IET and E-safety workshop. We hope it was beneficial in aiding you to support your child at home.

PARENT FORUM— We would like to thank all parents for taking the time out to attend the virtual Parent and Governors Forum meeting. For the continual improvement of the school, your contribution is valuable.

Please remember to drive safely whilst outside and close to school, and ensure children are belted up!