Paradise

In the pursuit

Dear Respected Parents:

Assalamualaikum and welcome to our April 2021 Newsletter.



It has been a delight to welcome all the children back at Paradise after a challenging period of remote learning. It has been wonderful to see the children's beaming smiles, and

to have everyone back together again to resume and recover some of the opportunities that have been lost during lockdown. The children have settled back into routines with ease, and returned to as close to normality as possible. They have embraced school life with great enthusiasm and the school has felt alive again with the bustle of the full school and the buzz of learning and laughter.

The focus for the first week was about getting everyone engaged back together, adapting to school life and nurturing their well-being. To welcome them back, a fun day filled with entertaining activities and food was enjoyed by all.

After a long period of absence from 🍆 school, the children were excited and elated to see their friends and

> had a great time catching up with each other. They had an opportunity

to participate in various games and activities. They enjoyed the skipping competition, splat, guessing how many sweets in the jar, as well as taking up the 'penny in

the jar' challenge. Spending time outdoors and playing penalty shootout was also great fun! Children enjoyed decorating cupcakes with emojis, munching on popcorn and of course the chocolate fountain was a real treat! As a token of happiness to receive

all the children back in

school they were gifted with a small treat reinforcing the message that 'There's always a rainbow after a storm'!

Well being activities - Children were given opportunities through various activities to think about wellbeing, character strengths and discuss their emotions that can help them with their wellbeing.

Children took part in a string activity where they created a web of emotions by discussing the emotions and feelings they experienced during the pandemic by holding onto the



of excellence

string. They then connect ed by passing the string onto their peers who may have also felt the same way, creating an amazing web! Children understood that "We were away from each other but our feelings weren't..." It was a great social

> activity where chil-

dren enjoyed listening to what their classmates did during lockdown. It served as a reminder of the importance of talking and listening to one another to enhance positive well-

Children thoroughly enjoyed the balloon activity where they had to find their personalised balloon amongst all the other balloons which was quite difficult. They had to resort to picking the balloon closest to them and then passing it onto the owner of the balloon. By working as a team, this task was achieved with swiftness. Children

understood that balloons are like one's happiness. Everyone is trying to find their own happiness in this world, but it will not be found by looking for ours only. When we care for others and help them find their happiness, the Almighty will grant us our happiness through the help of

others. Wish for others what you wish for yourself...
Year 2's decorated cupcakes and gingerbread men with
the emojis that expressed their feeling and had meaningful discussions about how the lockdown had made them feel and how they felt to be back in school!

Year 5's used their computing skills and emojis to express their feelings and emotions and talking about how they felt in the morning when they woke up for school.

KS1 children had a fun afternoon at the Sports field playing games, cricket, football and having lots of fun with their friends.

KS2 Children enjoyed engaging in various exercise and fitness activities to boost their stamina and unleash their inner strength and skills, whilst appreciating that being active is not only good for your body but

good for your mind too!

Looking after your wellbeing is vital and is the foundation of everything - if your wellbeing is high, then you are able to be the very best versions of yourself. Overall, it has been a really positive start to the term and the children have embraced their learning with enthusiasm and have enjoyed engaging in the various activities in and around school.







WHAT IS A PANDEMIC? - CROSS CURRICULAR DAY

This terms cross curricular day was about the pandemic. Children gained an insight into how an outbreak of an infectious disease has affected and impacted a significant proportion of the world's population including themselves in many ways. Throughout the day children had various opportunities to learn, discuss, probe and enhance their understanding of the pandemic; including the health, social, emotional, mental, psychological, economical, financial and personal impact and cost of Covid-19.

Children looked at what measures were taken to combat the virus and how the government responded to meet the various challenges. They explored some of the many ways the community as a whole came together, such as leading food bank initiatives, supporting the elderly, delivering care packages and medicines, restaurants providing meals for health front line workers, offering emotional support to the vulnerable etc.



Whilst exploring the mental, emotional and social impact of the pandemic especially on the elderly, Ks 2 children

wrote poems on positivity and hope and KS1 children

wrote heart touching 'thinking of you' messages for the elderly residents at Barnfield Care home.



isolation faced by 91-Year-old Marga-

ret who shared with children how the pandemic had affected her.

Children also shared their feelings by completing 'flower of feelinas' addemotions on each petal to express how they have felt lockduring down. Some of children



also said that not being able to see grandparents or other family members was the hardest.

The role and importance of the NHS was discussed and the various challenges they faced during the pandemic. Children looked at how the NHS coped with the influx of new patients, staffing shortages and how much sacrifice was made healthcare workers during the pandemic. Children also had the opportunity to talk remotely to some special quest speakers from Leeds Hospital who worked during these difficult times and are still working to provide us with an excellent service. Children were excited to hear their experiences and had lots o f questions to ask! A big Thankyou to Dr Michael Taylor, Kayleigh Hirst and Wajeeha Tariq for talking to the children and entertaining them with a role play!





They made Thank you cards for the NHS heroes to show their appreciation and gratiwhich tude



were delivered to Leeds Teaching Hospital along with a hamper.

Children also looked into other devastating plagues like the Justinian

Plague and the Great Bubonic Plague, and learnt how the victims were afflicted with big boils. A jam filled doughnut was used to demonstrate how the boils were dealt with and how they would burst.



Children also learnt about the plague of Amwas where many prominent companions of the Prophets like Abu Ubaidha Ibn Al Jarrah and Muadh Ibn Jabal were affected and passed way.

Children were reminded of the Islamic perspective - during a pandemic, if one is patient, trust Allah and believe that all good and tests come from him; it can become a source of reward for them. If a believer passes away due to a plague, their reward is of a 'shaheed' (martyr).

Reception children learnt about germs and the importance of hand washing.

They looked at how tiny germs are and how they have to be careful not to put things in their that are mouth not edible, like our fingers, toys, clothes etc. The children had fun drawing/painting germs after



looking at photos.

The children also took part in an experiment to understand the importance of hand washing with hand wash/soap. Black pepper was used as the germs which was then added to the water. The children dipped their finger in the water and the germs remained where they were. They then dipped their finger in

hand then in The were see

hand-wash and then re dipped it in the water. The children were amazed to see the 'germs' move away!



Nursery children learnt about Captain Tom Moore, and how he raised money for the NHS by walking in his garden and completing 100 laps.

Children had a great time walking in the playground and counting one hundred steps!



'Vibrant Vocabulary Parade'

What are books full of? Words!! The personaliday 8" March 2021 ty of words was brought to life at Paradise; vocabulary where children once again creatively expanded their understanding of big, new, and necessary the control of the

of fantastic costumes and some very obscure, yet sophisticated words chosen. There was an exciting array of extraordinarily amazing words on display; giving children the opportunity to learn lots of wonderful words and varied vocabulary which can be used for speaking or writing! It was fantastic to see the imaginative and creative ways ordinary objects were transformed into something spectacular! Well done to all. It was a fun way to celebrate world Book day and our love for reading.











Drop Everything and Read (DEAR)

As part of World Book Day celebrations and to showcase the importance of read-

ing, children participated in a drop & read session where the school fell into silence for 30 minutes and everyone dropped everything, picked up a book and got engrossed into reading.



To commemorate one of the most exceptional events in Islamic History - Isra Wal Mi'raaj; Paradise chil-

dren joined many around the world to participate in various activities during Agsa week. They enjoyed working as a team to create their own wall hanging demonstrating the Prophet's (S.A.W) journey from Masjid Al- Agsa through to the heavens where he met different Prophets on each of the seven heavens. Some children beautifully decorated Masjid Al Agsa using Mosaic ART and also completed an activity book

about the importance of Masjid al Aqsa and its geographical location. KS2 children planned and created an information brochure outlining the significance of the Masjid Al Agsa; how it is a special place due to its unique and rich history as a place of worship that is closely intertwined with the lives of many of the Prophets of Islam, as well as for its special status as a Masjid where travel is recommended and in which reward is increased. Children had

a great time engaging with the activities and learning about the significance of Al Aqsa, Islam's third holiest place including the Prophet's miraculous night jour-



NATIONAL STORY TELLING WEEK

As part of national story telling week, Nursery children brought in their favourite books from home and enjoyed sharing them with the class. They participated in a variety of activities and loved the dramatic play where they dressed up as characters and acted out some familiar and some invented stories of their

The children made hand/stick puppets and used these to re-tell their favourite stories. They also used story maps and soft toys to

aid them in inventing stories of their own; entering into a world of imagination, bringing experiences alive and creating a sense of wonder as well as enhancing their language development.





from ney Masjid Aqsa and the events that took place during his ascension to the heavens.





Bikeability

On your Bikes, Get Set Go!

Year 6 children participated in the bikeability cycling training programme where they gained practical skills on riding a bike along with the correct safety procedures of cycling on the roads. Most children completed all levels of the training and were confident to explore and showcase the skills they learnt on the main busy roads. Well done to all those who took part and remember to use your new

knowledge and skills when out and

about on your bikes.







Year 3 & 4 children participated in a road safety workshop designed to empower children with the



necessary skills and awareness to help reduce child pedestrian casualties. The work shop aimed to help improve the

skills, knowledge, behaviour and hazard awareness of children. Mick and Craig from Kirklees Road Safety Team spent the day with children delivering excellent interactive presentations including videos and practical demonstrations

on how to stay safe on the roads. The interactive sessions helped children understand their responsibilities as pedestrians and passen-

gers. It enhanced their understanding of road signs, pedestrian crossings, and the green cross code including recognising safe crossing places on the roadside. This linked well with their PSHCE topic of road safety and provided a deeper insight into the subject. We hope the children are putting into practice, what they learnt about staying safe on the road!







On Fri March children took part in the ultimate warrior fitness challenge where they put their

fitness and stamina to test at bootcamp! All the year groups had the opportunity to put their strength to test as they carried a range of activities from squats to star jumps to boost their stamina and improve their fitness levels. The children succeeded in completing the rigorous bootcamp which was fun, exciting, and challenging that effectively worked every muscle in the body to make one feel amazing both physically and mentally. A huge boost for overall health and well-being for the children!

A special thanks to Hannah from School Games North Kirklees Partnership for leading the event and effectively challenging, motivating and supporting children towards achieving their fitness levels. The children thoroughly enjoyed their training and can't wait for the next event.



TRAFFIC SURVEY - Reception children carried out their very own traffic survey observing the busy road beyond the school gates and tallying up passing vehicles. They were shown how to use a tally to record the different modes of transport going past. They found that cars were the most popular form of transport that they saw on the road. Excellent tallying up and counting!



ON THE MOVE

Reception children have been reading about Amelia Earhart as part of their 'On the Move' topic. The children were very interested with how hard she tried to learn how to fly and how her plane disappeared. They enjoyed making their own planes and even wore the helmet and goggles that she would have worn!





A LONG TIME AGO!

The Amelia Earhart book-initiated an interest in transport from the past. The penny farthing turned out to be a particular favourite. The children watched a video and were amazed at the height and how you had to get on and off and how it had no brakes! The children then attempted to replicate the penny farthing by creating amazing observational drawings! Superb sketching!



Parent Appreciation

Children were reminded of gratitude and appreciation by acknowledging all the blessings they have been bestowed with, especially the gift of parents.

To thank parents for their sincere efforts, constant support and hard work throughout their daily lives and especially throughout remote learning, Year 2's enjoyed decorating jars and filling them up with notes and messages of appreciation for their parents. Children in Yr1, 3 & 4 decorated

cards to say Thank you. Yr3's enjoyed adding a personal touch to their cards by using inkpads to create a colourful bunch of balloons using their thumb-

print. Children in year 5 drafted and performed poems on video to show their appreciation to their parents. Year 6 children wrote special messages on tags which they attached to a wudhu towel. The children gifted the wudhu towel to their parents as a gesture of appreciation and also with the hope that Insha'allah they will gain reward every time the towel was used. Children were reminded that the duas of the parents for their children are accepted by Allah SWT.

Early Years children had a fantastic time decorating cupcakes in rainbow coloured icing and sprinkles for the important people in their lives, to show all appreciation for the things they do for them. Children discussed things their parents and other family members do for them, some of which were written down and it was a long list!

We hope you liked your little token of appreciation from your child. Jzk to all the parents for all the wonderful things they do, their continued

support and for their help throughout remote learning.



Children also filled a jar and presented it to their teachers with special heart touching messages expressing their appreciation for all the big and small things teachers do for them.

Thank you to all our fantastic staff for their commitment, dedication and for carrying on relentlessly during remote teaching.





There were lots of activities and exciting experiments to enthuse and engage children dur-ing British Science

ing British Science Week. Early Years and KS1 children enjoyed creating a burst of vibrant colours by carrying out their own rainbow colour mixing experiment; and watching how the washing up liquid

bonded with the fat in the milk pushing the food colouring out to create beautiful rainbow colours. Creating slime was great gooey fun and making 'snow' with shaving foam was satisyingly sensational especialthe kneading

squidging! Children looked at magnetic forces and enjoyed the 'maze' activity where a magnet was used to move paperclip vehicles across maze.

The earth is an exciting and explosive place and to enhance their understanding of how volcanic eruptions occur, KS2 children enjoyed experimenting with diet coke and mentos to

create a chemical reaction simulating a volcanic eruption. Swoosh! Making the volcano erupt was great fun and messy! It was excit-ing for children to replicate an eruption which linked in with their 'Extreme Earth'

Geography topic where they explored how volcanoes are amazing phenomenon and forces of our planet earth!

The children thor-

oughly enjoyed themselves and many wanted to try the experiments again at home!



To mark **World Downs Syn**drome Day and raise awareness and inclusivity; children and teachers came to school wearing odd socks symbolising the genetic condition of an extra chromosome which people with downs

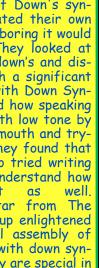
are born with and which looks like a sock. The message was emphasised to the children that everyone has different socks and its ok. Likewise, accepting that differences are ok and that everyone has something beautiful about them and that it doesn't have to fit to socie-

ty's normal standards.

Children had fun participating in a variety of activities to raise awareness of Down's syndrome. Reception children created their own unique socks and discussed how boring it would be if we were all the same! They looked at some photos of children with down's and discussed how muscle tone is such a significant part of the struggle children with Down Syndrome face. They demonstrated how speaking can be difficult for children with low tone by putting a marshmallow in their mouth and trying to speak to one another. They found that it was quite difficult! They also tried writing with a sock on their hand to understand how writing can be difficult Our Guest speaker, Br Akhtar from The Downs and Special Friends Group enlightened the children through a virtual assembly of some of the challenges people with down syndrome face. He relayed how they are special in

their own ways and how we have to advocate that they have the same freedoms and opportunities to live fulfilling lives, on an equal basis, in all aspects of society.







SPRING WALK - Nursery children went for a stroll to the local park to see what signs of Spring they could find.

To their delight, they some shoots, blossoms, daisies, leaves and even some insects such as bees, flies and ladybirds. Along their walk they gathered flowers, leaves grass and daisies and created beautiful arrangements

and pictures with them. They particularly enjoyed making daisy chains, bracelets, necklaces and crowns!.

GUEST SPEAKERS — A big Thankyou to all the following guest speakers for entertaining our children.

Mick & Craig from Kirklees who delivered an informative workshop on Road Safety

Br Akhtar for talking to the children about downs syndrome and inclusivity of people with disabilities.

Saarah for talking to the children about how she has found remote learning and her love for horse riding.

Hannah from Šchool Games North Kirklees Partnership for delivering the ultimate warrior challenge and bringing in a burst of energy!

Margaret for talking to the children about her own personal

experience of social isolation during lockdown.

NHS key workers - Dr Michael Taylor, Kayleigh Hirst and Wajeeha Tarig from Leeds Teaching Hospital for sharing with the children their experiences of the pandemic and being in the frontline.

Mountains Project - In Geography, Year 3 chil-

dren created 3D mountain projects to enhance their understanding of the 'Mountains' topic where they explored how mountains ranges of the world were formed and the composition of the Earth, crust, mantle and core. All the projects were absolutely fantastic, and all the hard work and effort was evident through the meticulous details.



Yr2 - Muhammad Ibraheem V Yr3 - Ayesha Adam-Buker Yr4 - Sawdah Khan Yr5 - Zaynab Patel ent nieces of work submitted

We would like extend a warm welcome Br. Tanveer Rakhim and Br. Shanawaz Hussain, who have joined the Paradise the Governing Body.

STAR OF THE TERM Muhammad For demonstrating excellent manners, behaviour Year Ahmed Khan and attitude to learning all term. 1 Year Muhammed For showing improved behaviour, excellent contri-Qasim Taria bution in all lessons and always helping out 2 Year Ayesha Ad-For excellent behaviour and consistent effort. am-Buker 3 For being extremely enthusiastic during remote Year Mohammed learning. Always being helpful and responsible Aadíl Taría 4 on his table. For excellent engagement during remote learning Year Qaasim and exceptional work produced across lessons. Maajid Display of good behaviour and manners in the 5 classroom and playground. For excellent work during remote learning and in Year Hafsah Mohmand school. 6

STAR READERS Abdullah Patel Year 1 Hafsa Bawani Year 2 Humayra Hazí lear 3 Aaminah Shazaad Year 4 Muhammed Uzaír Sayed ear 5 rear 6 Maariyah Moosa

Well done for achieving 100% in Quizzina

Well done to all the children who received their Excellent Behaviour certificates and the 100% Attendance Certificates

Behaviour Treat

For the end of behaviour term treat, children enjoyed a fun afternoon participating in many fun activi-

ties the sports field.

For their outstanding behaviour during Salah and lunch time, Safiyah Apa treated the chil-

dren to ice cream. Other members of staff also praised the excellent behaviour of Year 6 during Salah time. Well done! May all the children continue to preform Salah with respect and devotion.

