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<b>CURRICULUM POLICY – PRIMARY</b>			

At Paradise Primary School, we value and respect each child's views, their individuality and their unique qualities. We provide education for pupils aged from 2 to 11 years. The school is firmly committed to the principle of providing a broad and balanced curriculum for all pupils. The school aims reinforces the commitment to providing the highest quality of learning and teaching and actively promotes fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs

### **Aim**

Our school curriculum encompasses planned activities from the National curriculum and other extra-curricular activities to promote learning, personal growth and development and enriching the experience of children.

Our values and ethos are reflected through our curriculum in which children learn from the way they are treated and expected to behave.


The curriculum, whilst paying due regard to achieving high standards in Maths, English and Science, is also broad, challenging and stimulating. The curriculum meets statutory requirements of the new national curriculum and is enhanced by the provision of Islamic studies and Arabic language for all pupils.

There is a personal development programme which includes Citizenship and PSHE.

The curriculum provides pupils with opportunities to learn, achieve their full potential, grow into positive and responsible people, who can work and co-operate with others while developing knowledge and skills. The school provides all pupils with equal opportunity and access to teaching, learning and all other school resources.

### **The curriculum will help to:**

- Achieve high educational standards appropriate with pupils' abilities;
- Grasp basic skills of literacy, numeracy and ICT;
- Deliver effectively a broad, balanced and relevant curriculum, with opportunities for extra-curricular activities;
- Develop their own thinking and be creative;
- Promote self-discovery, exploration and curiosity towards learning;
- Endorse and support children's high self-esteems so that they have the confidence to 'try';
- Provide a happy, caring, secure and stimulating environment;
- Enable children to develop fully their individual interests, talents and potential;
- Nurture a positive attitude to learning, encouraging the children to become enthusiastic and confident life-long learners;
- Develop self-esteem, motivation, respect, confidence and self-discipline;
- Promote an understanding and respect for diverse cultures, religions, attitudes and opinions of others, regardless of race, creed or gender;

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- Work closely in home/school partnership with parents to the benefit of the children;
- Prepare children to become worthwhile and valued British Muslim citizens and members of the community;
- Develop “the whole child” culturally, socially, physically, intellectually, emotionally, spiritually and morally;
- Equip children to adapt to change and to prepare them for the opportunities, responsibilities and experiences of adult life.

### Key skills

The following skills have been deemed ‘key skills’ in the revised National Curriculum:

- Communication;
- Application of number;
- Information technology;
- Working with others;
- Improving own learning and performance;
- Problem-solving.

In our curriculum planning we highlight these skills, so that the children’s progress in these areas can be identified and monitored. All subject areas contribute to a child’s progress in these skills.


At Paradise, we believe that all children need to make good progress in these skill areas to develop to their true potential.

### Organisation and Planning in KS1 and KS2

Our curriculum is planned in three stages:

1. A long-term plan for each key stage which indicates what topics are going to be taught in each term, and to which groups of children. We review our long-term plan on an annual basis;
2. A medium-term plan which gives clear guidance on the objectives and teaching strategies that we use when teaching each topic;
3. Short-term plans which teachers write on a weekly or daily basis. These are used to set out the learning objectives for each session, and to identify what resources and activities are going to be used in the lesson.

In Key Stages 1 and 2 the curriculum is planned carefully, so that there is coherence and full coverage of all aspects of the National Curriculum and there is planned progression in all curriculum areas.

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### **Pupils with Learning Difficulties and/or Disabilities.**

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individual children, then we do so only after the parents of the child have been consulted.

If a pupil has a learning difficulty and/or disability, our school does all it can to meet these individual needs. If a child displays signs of having learning difficulties and/or disabilities, his/her teacher assesses this need. In most instances the teacher can provide resources and educational opportunities which meet the child's needs within the normal class organisation. If a child's need is more severe, we consider the child for assessment to determine whether there are Special Educational Needs (SEN), and we involve the appropriate external agencies when making this assessment. We always provide additional resources and support for children with learning difficulties and/or disabilities.

The school provides an Individual Educational Plan (IEP) for each child on the learning support and intervention programme. This sets out the nature of the learning difficulties and/or disabilities, and outlines how the school will aim to address them. It also sets out targets for improvement, so that we can review and monitor the progress of each child at regular intervals.